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# MODULE HANDBOOK

AFRICAN STUDIES AND EGYPTOLOGY

DOUBLE-SUBJECT MASTER OF ARTS

ACCORDING TO THE EXAMINATION REGULATIONS FOR THE MASTER'S PROGRAMME OF  
THE FACULTY OF HUMANITIES

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MODULE HANDBOOK –AFRICAN STUDIES AND EGYPTOLOGY – DOUBLE SUBJECT MASTER  
OF ARTS

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## Key to abbreviations

AM	Advanced module
BM	Core module
EM	Supplementary module
GeR	Common European Frame of Languages
K	Contact time (Presence required in class)
LV	Class
CP	Credit point
MM	Master module
P	Mandatory class
PO	Examination regulations
SM	Specialization module
SoSe	Summer semester
SSt	Independent studies
SWS	Semester weekly hour
VN	Preparation and postprocessing
WiSe	Winter semester
WP	Compulsory elective module
WL	Workload

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# 1 The double-subject Master's programme in African Studies and Egyptology

The double-subject Master's degree programme offers solid training in the methods, theories and working techniques of African Studies and Egyptology through an interdisciplinary approach, leading to a specialisation in linguistics, Egyptology or cultural anthropology. The core focus is the analysis and description of the languages of Africa, including Egyptian, in their social, cultural and historical context. The teaching programme is designed to impart competences and knowledge in:

- Theories, methodology, techniques, critical history of science and practice in African Studies and Egyptology;
- Current topics and research foci of African and Egyptian Studies;
- The scientific, social and economic relevance of Africanist-Egyptological research.

In the two-subject Master's programme "African Studies and Egyptology", students acquire competences in the scientific use of essential methods and the critical evaluation of theoretical models in addition to basic knowledge. They gain an overview of the diversity of linguistic and cultural practices in Africa and engage with important critical questions in the subject.

The programme offers the opportunity to gain fundamental insights into both African studies and Egyptology and thus to apply knowledge of cultural history as well as linguistics in a meaningful way to questions of African history as well as the present. Questions and fields of knowledge are developed here that were not previously available in African Studies.

## 1.1 Content, study objectives and prerequisites

The Master's programme provides in-depth practical and theoretical skills in specific areas of the core subjects African Studies and Egyptology as well as training in the methods, research techniques and theories of the various subfields. Students can advance and/or broaden their existing language competencies through language courses. The degree programme will thus enable graduates to master at least one African language in spoken and written form; the choices are at least: Egyptian, Swahili, and Hausa, with other options potentially offered through online courses.

### a) Content of the Master's programme

With the Master's degree, subject-specific and interdisciplinary key skills are acquired in both core subjects which enable independent scientific work as well as practical activity outside of academia.

These can be summarised as follows:

- Knowledge of the theories and models of the history of languages in Africa
- Understanding of the fundamental processes of language change and language development in Africa
- Knowledge of applied linguistics in Africa

- Familiarity with anthropological linguistics
- Skilled handling of the methodological and theoretical approaches of Egyptology as a historical cultural studies discipline with a text- and object-based approach
- Knowledge of the archaeology of the Lower and Middle Nile Valley, especially of antiquity
- Ability to critically apply social and cultural theoretical models to ancient Egypt
- In-depth knowledge of the language and literature of ancient Egypt
- Teaching of the latest theoretical and methodological approaches in linguistically and culturally oriented African studies
- Knowledge of the cultural-scientific theories of globalisation and localisation
- Knowledge of the ethnography of African societies and knowledge of comparative cultural anthropology
- Critical reflection on the history of scholarship in African Studies and Egyptology as well as a critical analysis of self- and other-representations of Africa
- Mastery of technical basics in dealing with appropriate electronic media as well as variety of presentation techniques

The study programme is organised in such a way that it leads from an interdisciplinary basis to a subject-specific specialisation with an individual profile. In the basic module the central study areas and issues in African Studies and Egyptology are introduced in interdisciplinary form. Here students deal with the phenomena of linguistic superdiversity and multilingualism, which are characteristic for language ecologies in Africa, the cultures and societies of ancient Egypt and Sudan and their history and construction, as well as the dynamic social processes that shape communication in Africa. On this basis, in the advanced module students can already critically engage with current research and debates and become familiar with strategies of academic knowledge transfer and the discussion of their own projects. In addition, students are encouraged, by means of the specialisation modules, to develop their own specialisation, be it in linguistics, Egyptology or cultural anthropology. This leads to a specialist training that prepares students for doctoral studies. However, it is also possible – depending on the intended career perspective - to combine specialization modules in order to achieve a broader profile (e.g., in preparation for development-related or journalistic professions). In the supplementary module, there is the possibility to specialise further and to gain insights into academic and non-academic professional practice.

With the successful completion of the Master's programme in the single-subject profile, graduates are qualified to begin doctoral studies in African studies, Egyptology or cultural anthropology in order to pursue an academic career in one of these fields or to go into research. At the same time, graduates are qualified to work in research and development projects for the implementation of communication media, planning and implementation of projects in the governmental and non-governmental (NGO) sector, to work at museums and non-university educational institutions or to work in journalistic professions as well as in the diplomatic service.

b) Admission and study requirements

The necessary admission requirement is a Bachelor's degree in African Studies, Egyptology or 20 relevant CP with an African-specific reference. Knowledge of English at the level of B2 of the Common European Framework of Reference (GeR) is also required.

In addition, knowledge of an African language at the level of the Bachelor's degree in Cologne on the basis of a course with at least 10 SWS is a prerequisite for study. This requirement corresponds to the Bachelors-level language training offered at institutions which offer African Studies (*Afrikanistik*). If the language requirements cannot be presented at the beginning of the degree programme, they are to be achieved in the course of the degree programme (supplementary module 1) and at the latest upon registration for the Master's thesis. Students are expected to cope with an extensive reading workload and to deal scientifically with complex issues. Readiness to deal critically with scientific texts and debates is thus a central requirement. An interest in the creative use of new media of all kinds is also a prerequisite.

Effective note-taking, and appropriate preparation and follow-up for each teaching session as well as an interest in the subject matter that goes beyond the boundaries of the lectures are expressly required.

c) Cologne special profile

The Master's degree programme "African Studies and Egyptology" is offered as an advanced and interdisciplinary degree programme with subject-specific specialisation options in African Studies and/or Egyptology. This represents an innovation in the German-speaking university landscape, which links directly in with research in other countries, whereby for the first time it is possible to obtain an African Studies degree that combines advanced knowledge of historical linguistics with a historical depth of around 5,000 years, as well as in-depth knowledge of cultural studies and critical disciplinary history. In the process, students acquire academic skills which, after completion of the Master's programme, qualify them for doctoral study.

1.2 Study structure and sequence

The subject African Studies and Egyptology can be studied within the framework of both a single-subject Master's programme and a joint-subject Master's programme. There are also three specialisations:

- (1) African linguistics specialisation
- (2) Cultural anthropology of Africa specialisation
- (3) Egyptology specialisation.

Specialisation (3) includes advanced Egyptian courses. Specialisation (1) can be further enriched with language courses in SM 1.

There are two study profiles:

**Study profile 1:**

Studies within the framework of a two-subject Master's programme with a Master's thesis in African Studies and Egyptology: The basic module, the advanced module 1,

two specialisation modules (free choice) as well as one of the supplementary modules 1 to 3 must be completed. The Master's thesis is credited with 30 LP.

### Study profile 2:

Studies within the scope of a two-subject Master's programme without a Master's thesis in African Studies and Egyptology: The basic module, two specialisation modules (free choice) as well as the supplementary module 4 must be completed.

The following forms of examination are used in the Master's degree programme: Written examination (term paper, report); oral examination (presentation); combined examination (presentation and written paper within a course). Presentations are typically 45 minutes in length and term papers 12–15 pages. The formal guidelines from the "Leitfaden für das Anfertigen wissenschaftlicher Arbeiten" (Guidelines for writing academic papers), which can be found on the website of the Institute of African Studies and Egyptology at the University of Cologne, serve as a guide.

Details about the forms of (ungraded) coursework required in many courses are provided in the examination regulations.

### 1.3 Total CP overview

The workload for the subject African Studies and Egyptology is calculated in terms of credit points. 30 hours workload corresponds to 1 CP.

Total CP overview study profile 1	
Core studies	39 CP
Supplementary studies	12 CP
Master's thesis	30 CP
<b>Total</b>	<b>81 CP</b>

Total CP overview study profile 2	
Core studies	33 CP
Supplementary studies	6 CP
<b>Total</b>	<b>39 CP</b>

### 1.4 Semester-related CP overview

CP overview Study profile 1				
Sem.	Module	K	VN	CP
1. -2.	BM 1 Language in Context	90	180	9

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3.	AM 1 Discussions and Debates	60	120	6	
1.-3.	SM 1 Theory and Methodology	90	270	12	24
1.-3.	SM 2 Histories of Knowledge	90	270	12	
1.-3.	SM 3 Ethnography and Theory	90	270	12	
1.-3.	SM 4 Advanced African Anthropology	90	270	12	
1.-3.	SM 5 Language and Text Culture in Ancient Egypt	90	270	12	
1.-3.	SM 6 Material Culture and Cultural Heritage of Egypt	120	240	12	
1.-3.	SM 7 Culture and Society in Ancient Egypt	60	300	12	
1.-3.	SM 8 Egyptology in Bonn	60	300	12	
1.-3.	EM 1A Language Courses EM 1B Language Course Egyptian EM 1C Language and Text Culture in Ancient Egypt – Advanced level	150 120 90	210 240 270	12	12
1.-3.	EM 2 Applied Studies	0	360	12	
1.-3.	EM 3 Mobility	0	360	12	
	Master's thesis	0	900	30	
<b>Σ</b>				<b>81</b>	

<b>CP overview Study profile 2</b>					
<b>Sem.</b>	<b>Module</b>	<b>K</b>	<b>VN</b>	<b>LP</b>	
1.-2.	BM 1 Language in Context	90	180	9	
1.-3.	SM 1 Theory and Methodology	90	270	12	24
1.-3.	SM 2 Histories of Knowledge	90	270	12	
1.-3.	SM 3 Ethnography and Theory	90	270	12	
1.-3.	SM 4 Advanced African Anthropology	90	270	12	
1.-3.	SM 5 Language and Text Culture in Ancient Egypt	90	270	12	
1.-3.	SM 6 Material Culture and Cultural Heritage of Egypt	120	240	12	
1.-3.	SM 7 Culture and Society in Ancient Egypt	60	300	12	
1.-3.	SM 8 Egyptology in Bonn	60	300	12	
1.-3.	EM 4 Open Studies	0	180	6	
<b>Σ</b>				<b>39</b>	

### 1.5 Calculation of the subject grade

The subject grade results from the arithmetic mean of the grades of the module examinations in the two selected focus modules (50% each).

## 2 Module descriptions and module tables

Note: According to § 15 Para. 2 of the PO, the following formats are generally provided for under coursework: Electronic learning assessments, essays, exercises, homework, short papers, notes, reviews, test examinations, thesis papers and similar formats.

### 2.1 Basic module

In the basic module, research-oriented knowledge of current and historically significant theories of history, language and society in Africa is taught. Students acquire the ability to actively deal with subject-specific content on a theoretical, scientific-historical and empirical level. They can analyse current problems and develop critical analyses of internal and external representations of Africa.

<b>Basic module BM1: Language in Context</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of Offering</b>	<b>Duration</b>
4501YMFEB1	270 h	9 LP	1.-2. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<b>Courses</b>		<b>Contact time</b>	<b>Self study</b>	
	a) Seminar: Language Ecologies		30 h	30 h	
	b) Seminar: Theories and Methods in Egyptology		30 h	30 h	
	c) Seminar: Social Dynamics of Communications		30 h	30 h	
	d) Module examination (combined)			90 h	
<b>2</b>	<b>Aims of the module and competences to be acquired</b>				
	The students - have the ability to discuss basic theories in an interdisciplinary manner; - can critically evaluate theories; - show in-depth familiarity with subject-specific questions from a linguistic-ecological, sociolinguistic and linguistic-anthropological perspective; - are able to practically apply methods of sociolinguistics, linguistic anthropology and the ethnography of communication in practice; - have advanced skills in the independent reception and critical evaluation of research developments as well as relevant interpretations and theoretical references;				

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	- are able to relate appropriate methods to different contexts.
<b>3</b>	<p><b>Module contents</b></p> <p>This module deals with selected current debates on theories and models of African Studies and Egyptology.</p> <p>In the seminar Language Ecologies, the mutual relations and dependencies between linguistic structures and language-typological features in language contact situations are examined. A special focus of the course is on multilingualism and the way in which multilingual societies are constituted in Africa. It deals with pre-colonial as well as colonial and recent linguistic practices, from the use of linguistic registers in local religions to youth language in African cities.</p> <p>Theories and Methods of Egyptology introduces students to critical reflection of the foundations of the study of ancient Egypt and Sudan. The seminar deals with the intellectual, political and methodological contexts of Egyptological research. These include the disciplinary history of the subject between classical studies, anthropology and African studies, current methods of Egyptological linguistics and archaeology, knowledge of essential tools of Egyptology and the discussion of future fields of research.</p> <p>Social dynamics in communication deals with the interrelationship between speaking and situation on the one hand and the social relations between speakers and listeners - or, more generally, the actors in the communicative process - on the other. Central to the course are practices of social inclusion and cooperation, but also of social distancing and differentiation. Key concepts in the ethnography of African societies (such as ethnicity, tradition, ancestor worship, kinship, ritual) will be explored with the help of analyses from the fields of social practice theory and linguistic pragmatics, and are linked to research on communication in intercultural spaces.</p>
<b>4</b>	<p><b>Teaching and learning forms</b></p> <p>Seminar</p>
<b>5</b>	<p><b>Module requirements</b></p> <p>None.</p>
<b>6</b>	<p><b>Form of the module examination</b></p> <p>The module examination takes the form of a combined examination. This consists of an oral presentation and a written paper.</p>
<b>7</b>	<p><b>Prerequisites for the award of credit points</b></p> <p>Completion of coursework, passed combined examination</p>
<b>8</b>	<p><b>Use of the module in other programmes</b></p> <p>Compulsory module in the single and double-subject Master's programme "African Studies and Egyptology"</p>
<b>9</b>	<p><b>Importance of the module grade for the subject grade</b></p> <p>The module grade is not included in the subject grade.</p>
<b>10</b>	<p><b>Module supervisor</b></p> <p>Professor of African Studies/Cultural Anthropology</p>
<b>11</b>	<p><b>Further information</b></p> <p>The courses are only offered in the winter or summer semester.</p>

## 2.2 Advanced module

The Advanced module is mandatory in study profile 1 (with master thesis). It is not scheduled in study profile 2.

<b>Advanced module 1: Discussions and Debates</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMFEA1	180 h	6 LP	3. Sem.	WiSe/SoSe	1 Semester
<b>1</b>	<b>Courses</b>		<b>Contact time</b>	<b>Self study</b>	
	a) Graduate Workshop (WiSe/SoSe)		30 h	30 h	
	b) Colloquium (WiSe/SoSe)		30 h	30 h	
	c) Module examination (oral)			60 h	
<b>2</b>	<b>Aims of the module and competences to be acquired</b>				
	<p>In this module, students expand and deepen their skills in academic work. They prepare for their Master's thesis, discuss projects and gain insight into current academic debates. Students</p> <ul style="list-style-type: none"> <li>- employ theoretical and methodological approaches of African Studies and Egyptology</li> <li>- relate their subject knowledge to research problems and questions</li> <li>- have research strategies and methods at their disposal that serve the acquisition of specialist knowledge and its critical reflection and are aware of the importance and possibilities of interdisciplinary work;</li> <li>- have in-depth knowledge of African studies theories and methods and are able to use these methods and apply them independently;</li> <li>- perfect core skills such as researching sources, citation form, analysing data, presentation of academic work.</li> <li>- have the ability to concentrate on a specific research question.</li> </ul>				
<b>3</b>	<b>Module contents</b>				
	<p>In the research seminar, students and postgraduates report on the topics and problems of their Master's qualification theses, the progress of their projects and ongoing research work. In the process, relationships are established between different topics and methods, additional approaches, sources and working techniques are opened up and project-related perspectives are developed.</p> <p>Lectures are held in the research colloquium in loose succession. These are lectures given by Master's candidates (optional), doctoral candidates and guests.</p>				
<b>4</b>	<b>Teaching and learning forms</b>				
	Seminar, Colloquium				
<b>5</b>	<b>Module requirements</b>				
	None				
<b>6</b>	<b>Form of the module examination</b>				
	Oral examination: Presentation				

7	<b>Prerequisites for the award of credit points</b> Completion of coursework, passed module examination.
8	<b>Use of the module (in other degree programmes)</b> Compulsory module in study profile 1 of the two-subject Master's programme "African Studies and Egyptology".
9	<b>Importance of the module grade for the subject grade</b> The module grade does not count towards the subject grade.
10	<b>Module supervisor</b> Chair of African Studies/Cultural Anthropology
11	<b>Other information</b> Announcements of the lectures in the colloquium take place both on the notice board (hallway) and online. In order to receive the online invitations, one must put oneself on the distribution list "ifa-info". The corresponding link can be found on the African Studies website.

### 2.3 Specialisation modules

The specialisation modules are compulsory elective modules. The subject African Studies and Egyptology is offered with three specialisations: (1) specialisation in African Studies (Linguistics) with specialisation modules 1 and 2, (2) specialisation in African Studies (Cultural Anthropology) with specialisation modules 3 and 4, and (3) specialisation in Egyptology with specialisation modules 5 to 8. In order to prepare students optimally for a professional career in or outside of academia, they choose a total of two out of eight specialisation modules (free choice) in the double-subject Master's programme.

<b>Specialisation module 1: Theory and Methodology (Specialisation African Studies/Linguistics)</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMES1	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
1	<b>Courses</b> a) Seminar: Anthropological Linguistics (WiSe) b) Seminar: Linguistic Fieldwork c) Independent Studies: Working with Language Data d) Module examination (combined)		<b>Contact time</b> 30h 30 h	<b>Self-study</b> 60h 60h 90h 90 h	
2	<b>Aims of the module and competences to be acquired</b> Insights are conveyed into language as a culture-constituting medium and into language use as a cultural and social practice. Students				

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	<ul style="list-style-type: none"> <li>- gain insights into the way culture, cognition and social structures are organised and shaped by language;</li> <li>- are trained in the use of linguistic data and corpora</li> <li>- know how to process and analyse data in self-generated or instructor-provided language corpora;</li> <li>- have in-depth knowledge of data collection and analysis techniques in field research in African linguistics.</li> </ul>
<b>3</b>	<p><b>Module contents</b></p> <p>The module offers a basic introduction to anthropological linguistics and deals with the relationships between language, culture and environment on the basis of case studies as well as the reception of pioneering contributions. Students of African studies are given the opportunity to combine this knowledge with practical experience of field research and language documentation. This expands upon knowledge imparted in previous teaching programmes in that concrete knowledge of African contexts is already assumed. An essential aspect of the module is the contextualisation of language and social history: The structure and typology of languages cannot be explained without information on the historical emergence of their specific grammatical patterns. However, it is also the case that language history cannot be fully deciphered without knowledge of the social history of its speakers.</p> <p>In addition to acquiring knowledge of essential working methods, the study of the Africanist field includes a discussion of the construction of the language. This also includes an introduction to the field research situation in Africa with its attendant challenges. The students thus acquire skills in dealing with empirical methods and techniques of data generation and concrete knowledge about aspects of the field itself, ranging from geographic information to the examination of ideological concepts and problems.</p> <p>Independent studies serve as practical application of the material taught in a) and b). They are linked to these two courses and include transcription exercises, discourse analysis and data criticism.</p>
<b>4</b>	<p><b>Teaching and learning forms</b></p> <p>Seminar, independent studies</p>
<b>5</b>	<p><b>Module requirements</b></p> <p>None</p>
<b>6</b>	<p><b>Form of the module examination</b></p> <p>The module examination is completed in the form of a combined examination. This consists of an oral presentation with written elaboration.</p>
<b>7</b>	<p><b>Prerequisites for the award of credit points</b></p> <p>Completion of coursework and passing of combined examination. Review of the independent studies in a consultation meeting.</p>
<b>8</b>	<p><b>Use of the module (in other degree programmes)</b></p> <p>Compulsory module in the Master's programme "African Studies and Egyptology" in the single-subject Master's programme with specification African Studies/Linguistics, compulsory elective module in the single-subject Master's programme with other specification and in the two-subject Master's programme.</p>
<b>9</b>	<p><b>Weighting of the module grade for the subject grade</b></p> <p>50%</p>
<b>10</b>	<p><b>Module supervisor</b></p> <p>Professor for African Studies/Linguistics</p>

<b>11</b>	<p><b>Other information</b> The courses a) and b) only take place in the winter or summer semester.</p>
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<b>Specialisation module SM2: Histories of Knowledge</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMFES2	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	
	a) Seminar Colonial Linguistics		30 h	60 h	
	b) Seminar: Topics in African Linguistics		30 h	60 h	
	c) Seminar: Typology		30 h	60 h	
	d) Module examination (written)			90 h	
<b>2</b>	<p><b>Aims of the module and competences to be acquired</b></p> <p>In this module, students expand and deepen their knowledge of African Studies from a disciplinary-historical, critical and evaluative perspective.</p> <p>Students</p> <ul style="list-style-type: none"> <li>- are able to critically engage with the constituent eras of the subject and its historical foundations;</li> <li>- deal with the history of models and hypotheses of African linguistics;</li> <li>- possess extensive knowledge of the essential concepts of language typology in Africa;</li> <li>- are familiar with current topics and approaches in African linguistics and can relate these to essential developments and models in the subject.</li> </ul>				
<b>3</b>	<p><b>Module contents</b></p> <p>The module introduces colonial linguistics, offering a critical discussion of the history of African studies and the power relations that shape it. The knowledge that has been generated about Africa on the basis of various methods and theories is treated as relational knowledge, i.e., in the tension between one's own and foreign/African culture. The course deals with historical references of African studies and with collections and corpora. The module also engages with key issues in African linguistics by providing an overview of current research approaches, addressing key texts and contributions to African linguistics. Language typology, which involves instruction in approaches, models and results of language typological research in Africa and other regions, their significance for the understanding of language history and concepts of universal research, is offered by the Institute of Linguistics.</p>				
<b>4</b>	<p><b>Teaching and learning forms</b></p> <p>Seminar</p>				
<b>5</b>	<p><b>Module requirements</b></p> <p>None</p>				
<b>6</b>	<p><b>Form of the module examination</b></p> <p>Written examination: term paper</p>				
<b>7</b>	<p><b>Prerequisites for the award of credit points</b></p>				

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	Completion of coursework and successful completion of a term paper.
<b>8</b>	<b>Use of the module (in other degree programmes)</b> Compulsory module in the single-subject Master's programme with specification African Studies/Linguistics, compulsory elective module in the single-subject Master's programme with other specification and in the double-subject Master's.
<b>9</b>	<b>Weighting of the module grade for the subject grade</b> 50%
<b>10</b>	<b>Module supervisor</b> W3 professorship African Studies/Linguistics
<b>11</b>	<b>Other information</b> The courses a), b) and c) only take place in the winter or summer semester.

<b>Specialisation module SM3: Ethnography and Theory</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMFES3	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	
	a) Seminar: Globalized Africa		30h	60h	
	b) Seminar: Ethnographic Methods		30 h	60h	
	c) Independent Studies: Ethnographic Field Project			90h	
	d) Module examination (written)			90 h	
<b>2</b>	<b>Aims of the module and competences to be acquired</b>				
	In this module, students reach an advanced understanding of social and cultural practice on the basis of intensive study of African ethnography and the methods and theories of Social and Cultural Anthropology.				
	Students				
	- have the skills to approach the diversity of African lifestyles in an explorative and problem-oriented way;				
	- have knowledge of and experience with appropriate research methods for own contributions to research;				
	- have in-depth practical knowledge of important research techniques;				
	- are able to critically analyse and use the ethnographic work of others in an appropriate way.				
<b>3</b>	<b>Module contents</b>				
	The seminar "Globalised Africa: Africa in the World - the World in Africa" deals, on the one hand, with Africans and African culture outside Africa (migration, South-South contacts, presence on the Internet and in international discourse) and, on the other hand, with African discourses and forms of organisation originating outside of Africa (e.g. with regard to climate change and nature conservation, human rights, property rights and indigenous rights, NGOs and community-based organisations). The focus is on the links between regional developments in Africa and global processes.				

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	<p>In the practical course, students learn how to deal critically with ethnographic sources (texts, films and other media, material culture) and are equipped with the skills to work ethnographically themselves. This involves ethnography as a research strategy of changing perspectives and ethnographic description as a product of this type of research.</p> <p>In the independent studies, students devote themselves to an ethnographic project, either through their own short problem-oriented field research or through the systematic analysis of an already existing comprehensive ethnographic description, usually consisting of different sources such as ethnographica (materialised culture), film and photographic material as well as and published or unpublished texts.</p>
4	<p><b>Teaching and learning forms</b> Seminar, Independent studies</p>
5	<p><b>Module requirements</b> None</p>
6	<p><b>Form of the module examination</b> Written examination: term paper</p>
7	<p><b>Prerequisites for the award of credit points</b> Completion of coursework and successful completion of a term paper. Review of independent studies in the consultation meeting.</p>
8	<p><b>Use of the module (in other degree programmes)</b> Compulsory module in the single-subject Master's programme with specification African Studies/Cultural Anthropology, compulsory elective module in the single-subject Master's degree with other specification and in the double-subject Master's degree.</p>
9	<p><b>Weighting of the module grade for the subject grade</b> 50%</p>
10	<p><b>Module supervisor</b> Professorship African Studies/Cultural Anthropology</p>
11	<p><b>Other information</b> The courses are only offered in the winter or summer semester.</p>

<b>Specialisation module SM4: Advanced African Anthropology</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMFES4	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
1	<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	
	a) Seminar: Making a living in Africa: Diversity beyond farming (SoSe)		30h	60h	
	b) Seminar: Key Issues in African Studies		30 h	60h	
	c) Independent Studies: Comparative Project			90h	

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	d) Module examination (written)		90 h	
2	<p><b>Aims of the module and competences to be acquired</b></p> <p>In this core module, the central questions and subfields of cultural anthropology in Africa are dealt with in depth.</p> <p>Students</p> <ul style="list-style-type: none"> <li>- connect Africanist contributions on fundamental and cultural-scientific questions with current research strategies and problems;</li> <li>- gain basic ethnographic knowledge of the region;</li> <li>- gain in-depth knowledge based on a well-founded understanding of the distinction between ethnographic description and cultural anthropological theorising.</li> </ul>			
3	<p><b>Module contents</b></p> <p>The seminar emphasises the diversity of lifeways and the significance of this diversity for theories of culture and social relations. The starting point is the diversity of forms of land use in Africa (going beyond agriculture). The focus is on cultural anthropological examples of spatial research on social relations, the relationship between social and spatial permeability, a comparative understanding of cultural skills in perceiving, using and shaping the environment, as well as the communicative processes associated with these social practices. The diversity of ways of life in Africa remains exotic if it is not linked to comparative theories of human culture and the social relations between people. This module therefore not only explores the diversity of cultural lifeways, but also the common basic conditions of human coexistence. In this context, insights into the way of life of humans as hunter-gatherers, among others, are drawn on, which are of particular relevance to anthropology and cultural theory. In addition, the focus is on cultural similarities and potential cultural universals in the emergence and development of social forms of organisation and exchange relations, predominant forms of land and space use, as well as patterns of social action and cognitive systems. Independent studies for this module will focus on an individual project that deals either with the internal cultural diversity of groups and regions in a comparative way (through own field research or analysis of existing data) or with cross-group and cross-regional theories.</p>			
4	<p><b>Teaching and learning forms</b></p> <p>Seminar, Independent studies</p>			
5	<p><b>Module requirements</b></p> <p>None</p>			
6	<p><b>Form of the module examination</b></p> <p>Written examination: term paper</p>			
7	<p><b>Prerequisites for the award of credit points</b></p> <p>Completion of coursework and successful completion of a term paper. Review of the independent studies in a consultation meeting.</p>			
8	<p><b>Use of the module (in other degree programmes)</b></p> <p>Compulsory module in the single-subject Master's programme with specification African Studies/Cultural Anthropology, compulsory elective module in the single-subject Master's programme with other specification and in the double-subject Master's programme; seminar a) open for the Master's programme "Culture and Environment in Africa"</p>			
9	<p><b>Weighting of the module grade for the subject grade</b></p> <p>50%</p>			

<b>10</b>	<b>Module supervisor</b> Professorship African Studies/Cultural Anthropology
<b>11</b>	<b>Other information</b> The courses are only offered in the winter or summer semester.

<b>Specialisation module SM5: Language and text culture in ancient Egypt</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMFS5b	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<b>Courses</b> a) Language course: Reading texts b) Language course: Further language phase c) Language Course: Textual analysis d) Module examination (written)		<b>Contact time</b> 30 h 30 h 30 h	<b>Self-study</b> 60 h 30 h 60 h 120 h	
<b>2</b>	<p><b>Aims of the module and competences to be acquired</b></p> <p>Students have an advanced understanding of Middle Egyptian grammar and the interpretation of texts. They are able to transliterate and translate difficult texts in Middle Egyptian. They acquire knowledge of a further phase of the ancient Egyptian language (Ancient Egyptian, Late Egyptian, Demotic, Ptolemaic or Coptic), as well as a further script (Hieratic, Demotic or Coptic).</p> <p>They are able to develop an independent research question on a philological topic, to compare and evaluate different research opinions and to answer research questions in philology.</p>				
<b>3</b>	<p><b>Module contents</b></p> <p>Students read and interpret longer passages of Middle Egyptian texts from different genres. These may include biographical, literary, religious or documentary texts. The translation of original texts familiarises students with the problems of Middle Egyptian grammar and textual interpretation and offers an insight into the realities of life in ancient Egypt. Building on their knowledge of Middle Egyptian, students learn a further phase of the ancient Egyptian language (Ancient Egyptian, Late Egyptian, Demotic, Ptolemaic or Coptic) and become familiar with a further script (Hieratic, Demotic or Coptic). This gives them an overview of the textual tradition, which forms an essential backbone for understanding ancient Egypt.</p>				
<b>4</b>	<p><b>Teaching and learning forms</b></p> <p>Language course</p>				
<b>5</b>	<p><b>Module requirements</b></p> <p>Knowledge of Middle Egyptian</p>				
<b>6</b>	<p><b>Form of the module examination</b></p> <p>Written examination: Term paper</p>				
<b>7</b>	<p><b>Prerequisites for the award of credit points</b></p> <p>Successfully passed final module examination, completion of coursework, participation in the language courses.</p>				

<b>8</b>	<p><b>Use of the module (in other degree programmes)</b></p> <p>Specialization module in the 1-subject Master's degree in Archaeology; specialization module in the 2-subject Master's degree in Ancient Languages and Cultures; specialization module in the 1-subject and 2-subject Master's degree in Egyptology and African Studies.</p>
<b>9</b>	<p><b>Importance of the module grade for the subject grade</b></p> <p>50%</p>
<b>10</b>	<p><b>Module supervisor</b></p> <p>Professorship Egyptology</p>
<b>11</b>	<p><b>Other information</b></p> <p>Course b) takes place either in the winter or summer semester.</p>

<b>Specialisation module SM6: Material culture and cultural heritage of Egypt</b>					
Code number	Workload	Credit points	Semester of study	Frequency of offering	Duration
4501YMF6	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<p><b>Courses</b></p> <p>a) Seminar: Introduction to Heritage Studies (WiSe)</p> <p>b) Seminar: Heritage Management and Tourism (SoSe)</p> <p>c) Tutorial Material Culture and Museums (WiSe)</p> <p>d) Field trip</p> <p>e) Module examination (combined)</p>		<p><b>Contact time</b></p> <p>30h</p> <p>30 h</p> <p>60 h</p>	<p><b>Self-study</b></p> <p>30h</p> <p>60 h</p> <p>60 h</p> <p>90 h</p>	
<b>2</b>	<p><b>Aims of the module and competences to be acquired</b></p> <p>The discursive and practical approach to material culture in general and with special reference to the material culture of ancient Egypt is taught.</p> <p>The students</p> <ul style="list-style-type: none"> <li>- have theoretical and methodological knowledge to deal competently with material culture within the framework of historical cultural studies;</li> <li>- have in-depth knowledge related to cultural heritage;</li> <li>- are able to evaluate basic and current issues and methods of cultural management</li> </ul>				
<b>3</b>	<p><b>Module contents</b></p> <p>Based on (but by no means limited to) the heritage of ancient Egypt, the module provides knowledge of current debates on material culture in theory and practice. "Introduction to Heritage Studies" reviews diverse concepts of heritage from an historical, theoretical and methodological perspective. In addition to the diversity of cultural heritage and its often-problematic categorisation (e.g. into material/immateral), the methodological diversity of heritage studies is emphasised. Besides discourses and practices, critical approaches are to be dealt with, which, among other things, question</p>				

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	<p>the Eurocentrism in dealing with cultural heritage. Against this background “Heritage Management and Tourism” focusses on practical approaches and their rationale, as well as on the normative, operational and strategic dimensions of heritage management and on their challenges in a globalised world.</p> <p>Material Culture and Museums addresses the different dimensions and meanings of ancient Egyptian material culture and practices of collecting and public display. Part of this course is an excursion.</p>
4	<p><b>Teaching and learning forms</b></p> <p>Seminar, field trip</p>
5	<p><b>Module requirements</b></p> <p>None</p>
6	<p><b>Form of the module examination</b></p> <p>Combined module examination: presentation and written term paper.</p>
7	<p><b>Prerequisites for the award of credit points</b></p> <p>Participation in the excursion and exercise c), submission of coursework and successful completion of the module examination. Passed module examination.</p>
8	<p><b>Use of the module (in other degree programmes)</b></p> <p>Specialization module in the 1-subject Master’s degree with specification Egyptology, specialization module in the 1-subject Master’s degree with other specification and in the 2-subject Master’s degree; courses a) and b) are open for the Master’s subject "Culture and Environment in Africa".</p>
9	<p><b>Importance of the module grade for the subject grade</b></p> <p>50%</p>
10	<p><b>Module supervisor</b></p> <p>Professorship Egyptology</p>
11	<p><b>Other information</b></p> <p>The courses are only offered in the winter or summer semester.</p>

<b>Specialisation module SM 7: Culture and society in ancient Egypt</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMF5M7	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
1	<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	
	a) S: Culture and Society in Ancient Egypt		30 h	60 h	
	b) S: Culture and Society in Ancient Egypt		30 h	60 h	
	c) VL/Colloquium		30 h	30 h	
	d) Module examination (combined)			120 h	
2	<b>Aims of the module and competences to be acquired</b>				

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	Students know relevant theoretical models of social anthropology and cultural history and are able to apply them to ancient Egyptian evidence. They understand theoretically informed interpretation of archaeological, pictorial and textual sources and are able to develop independent research questions. They are able to reflect critically on current research in writing and in oral presentations, on their own opinion and the opinions of others, and to answer research questions independently.
<b>3</b>	<b>Module contents</b> The module introduces students to relevant discussions of social anthropology and cultural history and their application to ancient Egyptian evidence. Chronologically, the module extends from the early historical periods to the post-Pharaonic period. Geographically, the focus is placed on Egypt and the Sudan. Neighbouring regions are treated on a case-by-case basis. Examples of topics covered in the module include local contexts of society and culture, practice theory, gender research and social identity, culture contact, quantitative methods, Egypt in global contexts, cross-cultural comparison and the correlation of archaeology, images and text.
<b>4</b>	<b>Teaching and learning forms</b> Seminar; colloquium
<b>5</b>	<b>Module requirements</b> Basic knowledge of the archaeology and history of Egypt and Sudan.
<b>6</b>	<b>Form of the module examination</b> Presentation with written term paper in a) or b).
<b>7</b>	<b>Prerequisites for the award of credit points</b> Successfully passed final module examination and achievement of academic credits.
<b>8</b>	<b>Use of the module (in other degree programmes)</b> Specialisation module in the 1-subject and 2-subject Master's programme Archaeology; specialisation module in the 2-subject Master's programme Ancient Languages and Cultures; specialisation module in the 1-subject and 2-subject Master's programme Egyptology and African Studies.
<b>9</b>	<b>Importance of the module grade for the subject grade</b> 50 %.
<b>10</b>	<b>Module supervisor</b> Professorship Egyptology
<b>11</b>	<b>Other information</b>

<b>Specialisation module SM 8: Egyptology in Bonn</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMF5M8	360 h	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<b>Courses</b>		<b>Contact time</b>	<b>Self-study</b>	

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	a) VL/S/Ü: Advanced Egyptology	30 h	30 h	
	b) S: Specialisation in Egyptology	30 h	90 h	
	c) Module examination (combined)		180 h	
2	<b>Aims of the module and competences to be acquired</b> Students have an advanced understanding of selected aspects of their research interest. They can apply discussions within the subject to new findings, develop their own research questions and critically present their opinions in a discussion.			
3	<b>Module contents</b> In consultation with the professors in Cologne and Bonn, students select courses from the MA programme in Bonn. The courses can be selected from the range of seminars offered in Bonn.			
4	<b>Teaching and learning forms</b> Lecture; Seminar; Exercise			
5	<b>Module requirements</b> Basic knowledge of the history and archaeology of Egypt and, for language courses, of Middle Egyptian.			
6	<b>Form of the module examination</b> Oral presentation in b)			
7	<b>Prerequisites for the award of credit points</b> Completion of coursework and passed module examination.			
8	<b>Use of the module (in other degree programmes)</b> Specialization module in the 1-subject MA African Studies and Egyptology.			
9	<b>Importance of the module grade for the subject grade</b> 50 %			
10	<b>Module supervisor</b> Professorship Egyptology			
11	<b>Other information</b> Consultation with professors in Cologne and Bonn is compulsory prior to selecting seminars in Bonn.			

## 2.4 Supplementary module

The supplementary module is offered in four variants; in study profile 2, EM 4 must be chosen, in study profile 1 there is a choice between EM 1-3.

Supplementary module EM1A: Language Courses					
Code number	Workload	Credit points	Semester of study	Frequency of offering	Duration

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4501YMFEE1	360 Zeitstd.	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<p><b>Courses</b></p> <p>Courses are to be chosen in the same language, i.e. a-c, d-f.</p> <p>In all cases, there is the additional Independent Studies g).</p> <p>a) Language Course Swahili I (WiSe/SoSe)</p> <p>b) Language Course Swahili II (WiSe/SoSe)</p> <p>c) Language Course Structure Swahili (WiSe/SoSe)</p> <p>d) Language Course Hausa I (every 2nd WiSe)</p> <p>e) Language course Hausa II (every 2. SuSe)</p> <p>f) Language course structure Hausa (every 2. Sem.)</p> <p>g) Independent studies</p> <p>h) Module examination: Written examination</p>		<p><b>Contact time</b></p> <p>60 h</p> <p>60 h</p> <p>30 h</p> <p>60 h</p> <p>60 h</p> <p>30 h</p> <p>30 h</p> <p>30 h</p>	<p><b>Self-study</b></p> <p>60 h</p> <p>60 h</p> <p>30 h</p> <p>60 h</p> <p>60 h</p> <p>30 h</p> <p>30 h</p> <p>30 h</p>	
<b>2</b>	<p><b>Aims of the module and competences to be acquired</b></p> <p>In this module, students can acquire knowledge of a further African language freely and according to availability.</p> <p>Students</p> <ul style="list-style-type: none"> <li>- have a sound basic knowledge of a further African language of their choice;</li> <li>- can communicate in this language;</li> <li>- have a sound knowledge of grammatical structures;</li> <li>- gain insights into speaking styles and text genres.</li> </ul>				
<b>3</b>	<p><b>Module contents</b></p> <p>The module is dedicated to expanding practical knowledge of African languages. This takes place in the language courses offered by African Studies (Egyptian, Swahili, Hausa), which is regularly expanded by additional courses (e.g. Nubian languages, Lingala, Wolof).</p>				
<b>4</b>	<p><b>Teaching and learning forms</b></p> <p>Language course</p>				
<b>5</b>	<p><b>Module requirements</b></p> <p>None</p>				
<b>6</b>	<p><b>Form of the module examination</b></p> <p>Written examination: Module report (3 pages)</p>				
<b>7</b>	<p><b>Prerequisites for the award of credit points</b></p> <p>Participation in the language courses, completion of coursework, passing the module examination. Review of independent studies in the consultation meeting.</p>				

<b>8</b>	<p><b>Use of the module (in other degree programmes)</b></p> <p>Compulsory module in the Master's programme "African Studies and Egyptology", open to the Master's subject "Culture and Environment in Africa" and "Intercultural Communication".</p> <p>Environment in Africa" and "Intercultural Communication" as well as for the Bachelor's and Master's degree programme "Ethnology".</p>
<b>9</b>	<p><b>Importance of the module grade for the subject graded</b></p> <p>The module remains ungraded.</p>
<b>10</b>	<p><b>Module supervisor</b></p> <p>Swahili / Hausa instructor</p>
<b>11</b>	<p><b>Other information</b></p> <p>A language that was not studied in the Bachelor's programme must be chosen.</p>

<b>Supplementary module EM1B: Language course Egyptian</b>					
Code number	Workload	Credit points	Semester of study	Frequency of offering	Duration
4501YBFBM2	360 Zeitstd.	12 LP	1.-3. Sem.	WiSe/SoSe	2 Semester
1	<p><b>Courses</b></p> <p>a) Egyptian I (WiSe)</p> <p>b) Egyptian II (SoSe)</p> <p>c) Module examination (written)</p>		<p><b>Contact time</b></p> <p>60 h</p> <p>60 h</p>	<p><b>Self-study</b></p> <p>60 h</p> <p>60 h</p> <p>120 h</p>	
2	<p><b>Aims of the module and competences to be acquired</b></p> <p>The students know approx. 600 ancient Egyptian words and approx. 400 hieroglyphic signs. They understand the basic principles of Middle Egyptian grammar. They apply their knowledge of vocabulary and grammar to Middle Egyptian texts. They analyse sentence patterns and work out their own translations of Middle Egyptian texts.</p>				
3	<p><b>Module contents</b></p> <p>The module introduces students to the Middle Egyptian language and the reading of the hieroglyphic script. Students acquire knowledge for reading simple original texts of ancient Egypt from the beginning of the historical period, approx. 3,300 BC, up to the Roman period. Learning the language, students are familiarised with core concepts of ancient Egyptian culture.</p>				
4	<p><b>Teaching and learning forms</b></p> <p>Language course</p>				
5	<p><b>Module requirements</b></p> <p>None</p>				
6	<p><b>Form of the module examination</b></p> <p>Written: Written exam 90 min.</p>				
7	<p><b>Prerequisites for the award of credit points</b></p>				

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	Successfully passed examination, achievement of academic credits, participation in language courses.
<b>8</b>	<b>Use of the module (in other degree programmes)</b> Supplementary module in the 1- and 2-subject BA Archaeology, in the 2-subject BA Ancient Languages and Cultures and in the 2-subject BA Languages and Cultures of Africa; supplementary module in the 1-subject and 2-subject MA Archaeology, in the 2-subject MA Ancient Languages and Cultures and in the 1-subject and 2-subject MA African Studies. Archaeology, in the 2-subject MA Ancient Languages and Cultures; in the 1-subject and 2-subject MA African Studies and Egyptology.
<b>9</b>	<b>Importance of the module grade for the subject grade</b> The module grade does not count towards the subject grade.
<b>10</b>	<b>Module supervisor</b> Professorship for Egyptology
<b>11</b>	<b>Other information</b> It is recommended that students who have already acquired knowledge of Middle Egyptian in the course of their BA or MA studies take another Egyptological language module.

<b>Supplementary module EM 1C: Language and text culture in ancient Egypt – advanced level</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMXEM1	360 h	12 LP	3. Sem.	WiSe/SoSe	2 Semester
<b>1</b>	<b>Courses</b> a) Language course: Reading difficult texts b) Language Course: Language and Text - Consolidation c) Module examination (written)		<b>Contact time</b> 30 h  30 h	<b>Self-study</b> 60 h  60 h  180 h	
<b>2</b>	<b>Aims of the module and competences to be acquired</b> The students have an in-depth knowledge of ancient Egyptian grammar and acquire knowledge of a further phase of the ancient Egyptian language (Ancient Egyptian, Late Egyptian, Demotic, Ptolemaic or Coptic), as well as a further script (Hieratic, Demotic or Coptic). They are able to apply their knowledge of the grammar to new texts, to work out independent interpretations of texts and to evaluate research opinions on philological problems.				
<b>3</b>	<b>Module contents</b> Students read and interpret longer passages of Middle Egyptian texts from different genres. These may include biographical, literary, religious or documentary texts, depending on the selection. They can acquire knowledge of a further phase of the ancient Egyptian language (Ancient Egyptian, Late Egyptian, Demotic, Ptolemaic or Coptic) and script (Hieratic, Demotic or Coptic).				
<b>4</b>	<b>Teaching and learning forms</b> Language course				

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5	<b>Module requirements</b> Knowledge of Middle Egyptian
6	<b>Form of the module examination</b> Written report
7	<b>Prerequisites for the award of credit points</b> Completion of coursework, passed module examination, participation in the language courses.
8	<b>Use of the module (in other degree programmes)</b> Supplementary module in the 1-subject and 2-subject Master's degree Archaeology; supplementary module in the 2-subject Master's degree Ancient Language and Cultures; supplementary module in the 1-subject and 2-subject Master's programme African Studies and Egyptology.
9	<b>Importance of the module grade for the subject graded</b> The module grade does not count towards the subject grade.
10	<b>Module supervisor</b> Professorship for Egyptology
11	<b>Other information</b> The courses are only offered in winter semester and summer semester.

<b>Supplementary module EM2: Applied Studies</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMFEE2	360 Zeitstd.	12 LP	1.-3. Sem.	WiSe/SoSe	1 Semester
1	<b>Courses</b> a) Internship or project participation b) Module examination (written)		<b>Contact time</b>	<b>Self-study</b> 330 h 30 h	
2	<b>Aims of the module and competences to be acquired</b> In this option, students can freely gain insights into professional practice as offered by the institute and/or organised by students (the latter in the non-university sector). The students - are familiar with scientific project work; - have experience in research management; - understand strategies and methods of professional qualification; - have an overview of current parts of the NGO sector and other non-university fields of work.				
3	<b>Module contents</b> During an internship or project work, students can get to know the work processes in academic and non-academic sectors.				

4	<b>Teaching and learning forms</b> Internship, project participation
5	<b>Module requirements</b> None
6	<b>Form of the module examination</b> Written examination: Module report (3 pages).
7	<b>Prerequisites for the award of credit points</b> Proof of internship or project participation. Module report (3 pages, ungraded).
8	<b>Use of the module (in other degree programmes)</b> Compulsory elective module in the one- and two-subject Master "African Studies and Egyptology".
9	<b>Importance of the module grade for the subject graded</b> The module remains ungraded.
10	<b>Module supervisor</b> Professorship for African Studies/Cultural Anthropology
11	<b>Other information</b> The Institute will help with the organisation of internships and project participation.

<b>Supplementary module EM3: Mobility</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMFEE3	360 Zeitstd.	12 LP	1.-3. Sem.	WiSe/SoSe	1 Semester
1	<b>Courses</b> a) Recognition of courses from abroad / independent studies		<b>Contact time</b>	<b>Self-study</b> 360 h	
2	<b>Aims of the module and competences to be acquired</b> In this variant, students can go to a university of their choice abroad or at home and complete a semester or individual courses or workshops there. The Institute helps students to find suitable places to study and to apply for a scholarship. The aim is to complement the Cologne study programme in a meaningful way according to the students' own research and professional interests. Targeted expansion of skills through seminars or language courses at the University of Cologne is also possible.				
3	<b>Module contents</b> This module serves to deepen Africanist and Egyptological knowledge as well as to expand competences and expertise in new areas (e.g. cultural management). The purpose of the mobility module is in particular the recognition of additional study achievements acquired abroad, e.g. at an ERASMUS partner institution of the Institute of African Studies and Egyptology. Alternatively, the module can be used for independent studies in order to provide space and opportunity for the development of individual research interests.				

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4	<b>Teaching and learning forms</b> As offered at the host university, Independent Studies
5	<b>Module requirements</b> None
6	<b>Form of the module examination</b> According to the examination abroad.
7	<b>Prerequisites for the award of credit points</b> Proof of achievements/independent studies abroad.
8	<b>Use of the module (in other degree programmes)</b> Compulsory module in the one- and two-subject Master "African Studies and Egyptology".
9	<b>Importance of the module grade for the subject graded</b> The module remains ungraded.
10	<b>Module supervisor</b> Professorship for African Studies/Cultural Anthropology
11	<b>Other information</b> The organisation of the study abroad programme is supported by the Institute.

<b>Supplementary module EM4: Open Studies</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
4501YMF2E4	180 Zeitstd.	6 LP	1.-3. Sem.	WiSe/SoSe	1 Semester
1	<b>Lehrveranstaltungen</b>  a) Summer School/Workshop/ Independent studies (reading list) b) Module examination (written)		<b>Contact time</b>	<b>Self-study</b> 180 h	
2	<b>Aims of the module and competences to be acquired</b>  In this variant, students can go to a university of their choice abroad or at home and complete a semester or individual courses or workshops there.  The Institute helps students to find suitable places to study and to apply for a scholarship. The aim is to complement the Cologne study programme in a meaningful way according to the students' own research and professional interests. Targeted expansion of skills through seminars or language courses at the University of Cologne is also possible.				
3	<b>Module contents</b>  Deepening Africanist and Egyptological knowledge in the broadest sense, with important connections to neighbouring disciplines in cultural studies and linguistics.				
4	<b>Teaching and learning forms</b>				

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	Summer School, Workshop, Independent Studies
<b>5</b>	<b>Module requirements</b> None
<b>6</b>	<b>Form of the module examination</b> Written examination: Module report (3 pages).
<b>7</b>	<b>Prerequisites for the award of credit points</b> Achievement of academic performance. Module report (3 pages, ungraded).
<b>8</b>	<b>Use of the module (in other degree programmes)</b> Compulsory module in the Master's programme "African Studies and Egyptology", study profile 2.
<b>9</b>	<b>Importance of the module grade for the subject graded</b> The module remains ungraded.
<b>10</b>	<b>Module supervisor</b> Professorship for African Studies/Cultural Anthropology
<b>11</b>	<b>Other information</b> The module includes courses from available interdisciplinary offerings. The selection of the courses is to be made in consultation with the module supervisor (submission of a list, consultation meeting). This also ensures that the module is completed in full.

2.5 Masterarbeit

<b>Module Master thesis</b>					
<b>Code number</b>	<b>Workload</b>	<b>Credit points</b>	<b>Semester of study</b>	<b>Frequency of offering</b>	<b>Duration</b>
	900 h	30 LP	4. Sem.	WiSe/SoSe	1 Semester
<b>1</b>	<b>Courses</b>  Written examination: Master thesis		<b>Contact time</b>	<b>Self-Study</b>  900 h	
<b>2</b>	<b>Aims of the module and competences to be acquired</b>  The aim of the module is the successful completion of the Master's thesis. It serves to prove that the candidate is able to scientifically investigate and reflect on a thematically limited problem from the subject area of the degree programme using appropriate methods within a specified period of time. The thesis can be completed in any field of study. The students acquire the ability to independently conceptualise and carry out a clearly outlined, manageable research project in the context of intensive counselling and supervision. They expand their methodological competences and consolidate their subject-specific scientific skills to present complex research content in a manner appropriate to the requirements.				
<b>3</b>	<b>Module contents</b>  The Master's thesis is to be the final module of the Master's programme. The module covers all steps in the development and implementation of the Master's thesis. This includes, among other things,				

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	identifying a research topic, outlining the project with clear reflection of the methodology used, as well as the systematic and structured implementation in the given timeframe. The processing period is 26 weeks; the scope is 60 pages. For information on the formal completion of the Master's thesis, please refer to the Examination Regulations for the Master's degree programmes.
<b>4</b>	<b>Teaching and learning forms</b> Master's thesis
<b>5</b>	<b>Module requirements</b> Basic module 1 and one of the focus modules. Knowledge of an African language to the extent of 10 SWS.
<b>6</b>	<b>Form of the module examination</b> Master's thesis
<b>7</b>	<b>Prerequisites for the award of credit points</b> Passing the module examination.
<b>8</b>	<b>Use of the module (in other degree programmes)</b> Mandatory module
<b>9</b>	<b>Importance of the module grade for the subject graded</b> The grade of the Master's thesis constitutes 1/3 of the final grade.
<b>10</b>	<b>Module supervisor</b> Executive Director of the organising institute
<b>11</b>	<b>Other information</b> The Master's thesis can be written in conjunction with a chosen SP module.

### 3 Study aids

#### 3.1 Sample study plan

#### Sample study plan for the subject African Studies and Egyptology, two-subject Master's degree with Master's thesis (study profile 1)

Term	Module			Σ CP
1. term	<b>BM1 Language in Context</b> Seminar: Language ecologies Seminar: Social dynamics of communications	<b>EM2 Applied studies</b> Internship Written examination: report <b>12 CP</b>	<b>SM3 Ethnography and Theory</b> Seminar: Globalized Africa Written examination: Term paper	Ca. 23
2. term	Seminar Theories and methods in Egyptology Combined examination: Presentation and paper <b>9 CP</b>	<b>SM4 Advanced African Anthropolgy</b> Seminar Making a living in Africa. Diversity beyond farming Independent studies: Comparative project Written examination: Term paper	Seminar Ethnographic methods Independent studies; Ethnographic field project <b>12 CP</b>	Ca. 19
3. term	<b>AM1 Discussions and debates</b> Graduate Workshop Collquium Oral examination: peresentation <b>6 LP</b>	Seminar: Key issues in African Studies <b>12 CP</b>		Ca. 9
4. term	<b>Master thesis</b> <b>30 CP</b>			30

**Sample study plan for the subject African Studies and Egyptology, two-subject Master’s without Master’s thesis (study profile 2)**

Term	Module			Σ CP
1. term	<b>BM1 Language in Context</b> Seminar: Language ecologies Seminar: Social dynamics of communications		<b>SM6 Material culture and cultural heritage of Egypt</b> Seminar: Introduction to heritage studies Tutorial Material Culture and Museums Field trip Written examination: Term paper	Ca. 14
2. term	Seminar Theories and methods in Egyptology Combined examination: Presentation and paper <b>9 CP</b>	<b>SM3 Ethnography and Theory</b> Seminar: Globalized Africa Written examination: Term paper	Seminar Heritage management and tourism <b>12 CP</b>	Ca. 13
3. term	<b>EM4 Open studies</b> Independent studies Written examination: report <b>6 LP</b>	Seminar Ethnographic methods Independent studies; Ethnographic field project <b>12 CP</b>		Ca. 12
4. term				0

### 3.2 Subject and examination orientation

Students participate in a study orientation session at the beginning of the first semester to discuss the organisation of the Master’s programme and the relevant examinations (Master’s guidance). The use of further individual study guidance sessions is strongly recommended.

### 3.3 Further information and guidance service

Promos and Erasmus guidance: The Institute of African and Egyptian Studies offers a wide range of exchange programmes with various Erasmus partnerships. Through these partnerships, students can arrange study abroad. In addition, there are numerous partnerships with universities in Africa and worldwide. Students can apply to these universities with the help of Promos scholarships. The Institute can help with the initial contacts and the scholarship application. For more information, please contact the Promos and Erasmus Officer at the Institute.

KLIPS support: The KLIPS university communication system enables students to register online for courses in African Studies and Egyptology, to plan their course of study flexibly and to register their own achievements. The School (*Fächerguppe*) offers regular KLIPS support. Consultation times are available at the beginning of the semester in the student advisory office.